

School Leader Survey

HQIM implementation is supported by and integrated with existing infrastructure.

- HQIM is coherent with other systems and instructional vision for student success and equity (assessments, teacher evaluation, RTI, supplemental materials).
- Foundational structures for equitable HQIM adoption and implementation are in place (time for PL, access to HQIM materials, messaging, ongoing monitoring, etc.).

HQIM INTEGRATION

1. How much of a priority is implementation of [curriculum] for your school?

Not a priority
Very low priority
Low priority
High priority
Very high priority

2. To what extent are teachers held accountable to implementing [curriculum] through performance evaluations?

Not at all
Minimally
Somewhat
To a great extent
To a very great extent

3. To what extent is implementation of [curriculum] integrated with other school systems and initiatives (e.g. assessments and RTI)?

Not at all integrated
Minimally integrated
Somewhat integrated
Highly integrated
Very highly integrated

USE OF DATA TO SUPPORT HQIM

1. How often does the school collect data about how well [curriculum] is being implemented (e.g. fidelity assessments)?

Not at All
Once a Year
Every Few Months
Once a Month
More than Once a Month

2. How often does school leadership review data on implementation of [curriculum] to support continuous improvement?

Not at All
Once a Year
Every Few Months
Once a Month
More than Once a Month

3. How often do teachers receive specific feedback about their implementation of [curriculum]?

Not at All
Once a Year
Every Few Months
Once a Month
More than Once a Month

Note to tool administrator: The bracketed text should be replaced with the name of the curriculum in your context.

EXISTING SUPPORT FOR HQIM

1. **What proportion of professional development time is dedicated to supporting teachers with implementing [curriculum]?**

No Time
Minimal Time
Some Time
A Lot of Time
Nearly All of The Time

2. **How often do teachers receive individualized feedback and support with implementing [curriculum]?**

Not at All
Once a Year
Every Few Months
Once a Month
More than Once a Month

3. **How often do teachers have opportunities to collaborate with other teachers in their subject and/or grade level around implementing [curriculum]?**

Not at All
Once a Year
Every Few Months
Once a Month
More than Once a Month

Note to tool administrator: The bracketed text should be replaced with the name of the curriculum in your context.