

Teacher Pulse Check

HQIM implementation is supported by and integrated with existing infrastructure.

Teachers perceive PL to be relevant to their individual needs.

1. How relevant was today's session to your work as a teacher?

- Not relevant
- Minimally relevant
- Somewhat relevant
- Quite relevant
- Very relevant

2. To what extent was today's session tailored in ways that reflected your individual needs as a teacher?

- Not at all
- Minimally tailored
- Somewhat tailored
- Tailored to a great extent
- Tailored to a very great extent

Professional learning engages teacher in opportunities to build core skills for implementing HQIM.

Teachers perceive PL to be helpful for improving their ability to adapt HQIM for student needs and identities.

1. To what extent did today's session deepen your understanding of [curriculum]?

- Not at all
- Minimally
- Somewhat
- To a great extent
- To a very great extent

Note to tool administrator: The bracketed text should be replaced with the name of the curriculum in your context.