

# Student Survey

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## Students feel affirmed and that they belong.

Students feel affirmed in their ethnic/racial identities and that they belong as part of the classroom community.

### CLASSROOM BELONGING

**1. How well do people in your class understand you as a person?**

- Do not understand at all
- Understand a little
- Understand somewhat
- Understand quite a bit
- Completely understand

**2. How connected do you feel to the teacher in this class?**

- Not at all connected
- Slightly connected
- Somewhat connected
- Quite connected
- Extremely connected

**3. How much respect do students in this class show you?**

- No respect at all
- A little bit of respect
- Some respect
- Quite a bit of respect
- A tremendous amount of respect

**4. How much do you matter to others in this class?  
(not included for grades 3-5)**

- Do not matter at all
- Matter a little bit
- Matter somewhat
- Matter quite a bit
- Matter a tremendous amount

**5. Overall, how much do you feel like you belong in this class?**

- Do not belong at all
- Belong a little bit
- Belong somewhat
- Belong quite a bit
- Completely belong

Note to tool administrator: The bracketed text should be replaced with the name of the curriculum in your context.

## Students master grade-level content.

Students engage deeply with content through the work of the lesson.

### CLASSROOM ENGAGEMENT

#### 1. How excited are you about going to this class?

- Not at all excited
- Slightly excited
- Somewhat excited
- Quite excited
- Extremely excited

#### 2. How often do you get so focused on class activities that you lose track of time? (Grades 3-5: How focused are you on the activities in class?)

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

#### 3. In this class, how eager are you to participate? (Grades 3-5: uses “excited” instead of “eager”)

- Not at all eager
- Slightly eager
- Somewhat eager
- Quite eager
- Extremely eager

#### 4. When you are not in class, how often do you talk about ideas from class?

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

#### 5. Overall, how interested are you in this class? (grades 3-5 removes)

- Not at all interested
- Slightly interested
- Somewhat interested
- Quite interested
- Extremely interested

### ENGAGEMENT WITH CONTENT

#### 1. How often do the activities you do in this class require you to think hard about the text(s) you are reading in this class?

- Almost never
- Once in a while
- Sometimes
- Most of the time
- Almost always

Note to tool administrator: The bracketed text should be replaced with the name of the curriculum in your context.