

# School Leader Survey

## HQIM implementation is supported by and integrated with existing infrastructure.

- HQIM is coherent with other systems and instructional vision for student success and equity (assessments, teacher evaluation, RTI, supplemental materials).
- Foundational structures for equitable HQIM adoption and implementation are in place (time for PL, access to HQIM materials, messaging, ongoing monitoring, etc.).

### HQIM INTEGRATION

1. How much of a priority is implementation of [curriculum] for your school?

Not a priority  
Very low priority  
Low priority  
High priority  
Very high priority

2. To what extent are teachers held accountable to implementing [curriculum] through performance evaluations?

Not at all  
Minimally  
Somewhat  
To a great extent  
To a very great extent

3. To what extent is implementation of [curriculum] integrated with other school systems and initiatives (e.g. assessments and RTI)?

Not at all integrated  
Minimally integrated  
Somewhat integrated  
Highly integrated  
Very highly integrated

### USE OF DATA TO SUPPORT HQIM

1. What proportion of professional development time is dedicated to supporting teachers with implementing [curriculum]?

No Time  
Minimal Time  
Some Time  
A Lot of Time  
Nearly All of The Time

2. How often does school leadership review data on implementation of [curriculum] to support continuous improvement?

Not at All  
Once a Year  
Every Few Months  
Once a Month  
More than Once a Month

3. How often do teachers receive specific feedback about their implementation of [curriculum]?

Not at All  
Once a Year  
Every Few Months  
Once a Month  
More than Once a Month

Note to tool administrator: The bracketed text should be replaced with the name of the curriculum in your context.

### EXISTING SUPPORT FOR HQIM

1. **What proportion of professional development time is dedicated to supporting teachers with implementing [curriculum]?**

No Time  
Minimal Time  
Some Time  
A Lot of Time  
Nearly All of The Time

2. **How often do teachers receive individualized feedback and support with implementing [curriculum]?**

Not at All  
Once a Year  
Every Few Months  
Once a Month  
More than Once a Month

3. **How often do teachers have opportunities to collaborate with other teachers in their subject and/or grade level around implementing [curriculum]?**

Not at All  
Once a Year  
Every Few Months  
Once a Month  
More than Once a Month

Note to tool administrator: The bracketed text should be replaced with the name of the curriculum in your context.